

# TSDS Core Collections

## September 27, 2023



Presented by: **Lynne Summerlin – ESC Region 11**

# Agenda

**Child Find (SPPI-11 & SPPI-12)**

**Charter School Waitlist (CSW)**

**Residential Facility Tracker (RFT)**

**Special Education Language  
Acquisition (SELA)**



# Child Find SPPI-11 and SPPI-12



# Child Find (CF)

This yearly submission combines State Performance Plan Indicator 11 (SPPI-11) and State Performance Plan Indicator 12 (SPPI-12) in the TSDS Core Collection. All information and coding will be provided to the campus by the district special education department.

- SPPI-11 refers to the timely evaluation of students, ages 3-21, for special education services under Part B of IDEA.
- SPPI-12 refers to children who are referred from Part C of IDEA prior to age 3, found eligible for Part B of IDEA, and have an individualized education plan (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services from a local education agency (LEA).
- Both SPPI-11 and SPPI-12 are compliance indicators and data is needed to meet federal reporting requirements related to special education Child Find activities.



# Timeline 2023-2024 – No Resubmission

Child Find Collection	
TSDS ready to load data to eDM	August 7, 2023
Child Find ready for users to promote data	September 11, 2023
Child Find ready for users to complete	May 20, 2024
<b>Child Find Submission due date for LEAs</b>	<b>July 25, 2024</b>
Child Find data available to customers	August 8, 2024



# 2023-2024 CF Data Element Updates

- **Updated ECI-Transition-Conference-Date (E1713) from Conditionally Mandatory to Optional**
- **Removed Parental-Consent-Date (E1714)**
- **Added Original-ECI-Services-Date (E1737) as Conditionally Mandatory**
- **Added Consent-To-Evaluation-Received-Date (E1738) as Mandatory**
- **Removed the StudentSpecialEdProgram AssociationExtension complex type**



# E1737 Original-ECI-Services-Date

Element ID	Data Element	Date Issued	Date Updated	
E1737	ORIGINAL-ECI-SERVICES-DATE	3/1/2023		
<b>XML Name</b>				
TX-OriginalECIServicesDate				
<b>Definition</b>				
ORIGINAL-ECI-SERVICES-DATE is the month, date, and year when an infant or toddler, from birth through age 2, became eligible to participate in the early childhood intervention program.				
<b>Special Instructions</b>				
See Texas Human Resources Code §73.001 and 73.021				
<b>Code Table ID</b>	<b>Length</b>	<b>Data Type</b>	<b>Pattern</b>	<b>Domain of Values</b>
	10	Coded	YYYY-MM-DD	YYYY=2020/2024 MM=01-12 DD=01-31
<b>Used in Complex Types</b>				
StudentChildFindAssociationExtension, TX-EarlyChildhoodTransition				



# E1738 Consent-To-Evaluation-Received-Date

Element ID	Data Element	Date Issued	Date Updated	
E1738	CONSENT-TO-EVALUATION-RECEIVED-DATE	3/1/2023		
<b>XML Name</b>				
TX-ConsentToEvaluationReceivedDate				
<b>Definition</b>				
CONSENT-TO-EVALUATION-RECEIVED-DATE is the month, day, and year the Local Education Agency (LEA) received written consent for the full individual and initial evaluation (FIIE) from the student's parent.				
<b>Special Instructions</b>				
See TEC § 29.004(1)				
See 19 TAC §§ 89.1011(c)(1) and (g)				
See FFY 2020-2025 Part B Indicator Measurement Tab 20-0624_FFY20Part_B_SPPAPR_Measurement_TableFINAL.pdf				
Code Table ID	Length	Data Type	Pattern	Domain of Values
	10	Coded	YYYY-MM-DD	YYYY=2022/2024 MM=01-12 DD=01-31
<b>Used in Complex Types</b>				
StudentChildFindAssociationExtension, TX-ChildFindInitialEvaluation				





# 2023-2024 CF Business Rules Updates

## Deleted the following Business Rules:

41163-0075      41163-0076    41163-0077  
41163-0079      41163-0081    41163-0084

## Updated the following Business Rules:

41163-0089      41163-0090



# 2023-2024 CF Business Rules Updates

## Added the following Business Rules (Fatals):

41163-0097 – Initial Evaluation Date must not be before the Consent to Evaluation Received Date

41163-0098 – If Original ECI Service Date is not blank, it must be before the student's third birthday

41163-0099 – If Original ECI Service Date is not reported or is less than 90 days before the student's 3<sup>rd</sup> birthday, then Evaluation Delay Reason and Eligibility Delay Reason must not be "08"

41163-0100 – For a student reported for the Child Find collection for SPPI-12 the ECI Notification Date should be blank



# 2023-2024 CF Report Updates

The following reports were updated to add/remove columns based on the data element updates.

**CHF0-100-001 SPPI-11 Student Compliance Report**

**CHF0-100-002 SPPI-12 Student Compliance Report**

**CHF0-100-005 SPPI-11 Calculations Report**



# Child Find Technical Resources

## Technical Specifications

- **Texas Education Data Standards**

## Child Find Program Area

- **SPPI-11 Guidance Documents**
- **SPPI-12 Guidance Documents**



# Child Find Technical Resources

## TIMS Knowledge Base Articles

- [TSDSKB-620](#): SPPI-11 Compliance Flow Chart
- [TSDSKB-621](#): SPPI-12 Compliance Flow Chart
- [TSDSKB-622](#): Child Find Frequently Asked Questions
- [TSDSKB-642](#): Child Find Program Guidance
- [TSDSKB-645](#): SPPI-12 Frequently Asked Questions
- [TSDKSB-646](#): SPPI-11 Frequently Asked Questions
- [TSDSKB-650](#): Child Find Interactive Flowchart



# Child Find Frequently Asked Questions

**Q: Why is the reporting of PARENTAL-CONSENT-DATE (E1714) date changing?**

**A: To eliminate the confusion surrounding how LEAs report PARENTAL-CONSENT-DATE (E1714), it is being replaced with CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738). With this new data element LEAs will report the date the consent was actually received even if the consent is received during the summer or on a non-instructional day.**



# Child Find Frequently Asked Questions

**Q: What date would LEAs report for students when the consent to evaluation referral process was not completed due to the LEA declining to evaluate, the parent refusing to consent to evaluation, or the parent revoking consent after testing began?**

**A: TEA only collects data on students who have a completed eligibility determination. Students who were not evaluated or whose parents refused or revoked the consent to evaluation would not be reported in the Child Find data submission. The LEA would only report a student when the eligibility determination process has been completed.**



# Child Find Frequently Asked Questions

**Q: If the CONSENT-TO-EVALUATION-RECEIVED-DATE (1738) is the last day of school, what would the Local Education Agency (LEA) report as the INITIAL-EVALUATION-DATE (E1715)?**

**A: The LEA should always report the actual date the initial evaluation took place for the data element INITIAL-EVALUATION-DATE (E1715).**

When the CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738) date occurs during the summer (or on the last day of school), and the INITIAL-EVALUATION-DATE (E1715) also occurs during the summer, the LEA should backdate the CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738) to the last instructional day in the prior school year.

When the CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738) occurs during the summer (or on the last day of school), and the INITIAL-EVALUATION-DATE (E1715) takes place on the first instructional day of school or later during the new school year, then the LEA would report the CONSENT-TO-EVALUATION-RECEIVED-DATE (E1738) as the first instructional day of the new school year.





# Child Find Frequently Asked Questions

**Q: How would an LEA report STUDENT-ABSENCES-WITHIN-TIMEFRAME (E1711) for a student attending an Optional Flexible School Day Program (OFSDP)?**

**A: For a student who attends an OFSDP, if the student were certified by the teacher of record or otherwise appropriately documented to have attended school on the day in question, then the student would not be considered absent. However, if there is no certification or documented record that the student attended school on a particular day, the student would be counted absent. The data element, STUDENT-ABSENCES-WITHIN-TIMEFRAME (E1711) would be reported for these students.**



# Child Find Frequently Asked Questions

**Q: Should students with an effective date less than 90 calendar days before their third birthday be reported under SPPI-11?**

**A: Any child reported with an effective date less than 90 calendar days before their third birthday must be reported using the StudentChildFindAssociationExtension and Early Childhood Intervention (ECI)-related data elements. This includes the ECI-NOTIFICATION-DATE (E1712), ECI-TRANSITION-CONFERENCE-DATE (E1713), and ORIGINAL-ECI-SERVICES-DATE (E1737).**

**The Child Find Collection automatically determines if the student's compliance will be determined through SPPI-11 or SPPI-12.**



# Charter School Waitlist (CSW)



# Charter School Waitlist (CSW)

Beginning with the 2020-2021 school year charter schools were required to report CSW collection data as of the last Friday in September. The data will be due to the agency on the last Friday in October, per legislation. Students who have applied but are not enrolled in the charter school and who are on a waitlist, must be reported to the agency in addition to the number of students enrolled and the educational enrollment capacity.

All charter schools must submit CSW even if they have no students on the waitlist. They will submit the Education Organization Extension interchange with the charter school waitlist indicator, charter enrollment capacity, and number of students enrolled.



# Timeline 2023-2024 – No Resubmission

Charter School Waitlist Collection	
TSDS ready to load data to eDM	August 7, 2023
Charter School Waitlist ready for users to promote data	September 11, 2023
Charter School Waitlist ready for users to complete	September 29, 2023
<b>Charter School Waitlist snapshot date - Last Friday in September</b>	<b>September 29, 2023</b>
<b>Charter School Waitlist Submission due date for charter schools</b>	<b>October 27, 2023</b>
Charter School Waitlist data available to customers	November 10, 2023



# Charter School Waitlist Technical Resources

## Technical Specifications

- [Texas Education Data Standards](#)

## TIMS Knowledge Based Article

- [TSDSKB-613 CSW FAQs](#)

## CSW Program Area

- [Charter School Authorizing and Administration Division](#)
- [charterschools@tea.texas.gov](mailto:charterschools@tea.texas.gov) (email)

## CSAA

- [Charter Student Admission Application \(CSAA\)](#)



# Residential Facility Tracker (RFT)



# Residential Facility Tracker (RFT)

The purpose of the Residential Facility Tracker Collection is to oversee and monitor the programs provided to students with disabilities who reside in residential facilities (RFs).

RF Tracker data consists of two categories; Education Organization and Student and two sets of interchanges; Summer PEIMS and TSDS from the current year.





# Timeline 2023-2024 – No Resubmission

Residential Facility Tracker (RFT) Collection	
TSDS ready to load data to eDM	August 7, 2023
RF Tracker ready for users to promote data	September 11, 2023
<b>All RF Tracker data up to this point must be promoted, validated and fatal free</b> LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year.	December 8, 2023
RF Tracker ready for users to complete	May 20, 2024
<b>RF Tracker Submission due date for LEAs</b>	July 18, 2024
RF Tracker data available to customers	August 1, 2024



# RFT Frequently Asked Questions

**Q: Why is the residential facility inactive?**

**A: Once the RF Tracker Submission is closed, if a residential facility has no students reported for the current school year, then the residential facility is set to inactive for the next school year. The process checks the data from the Student Residential Facility Association for all LEAs.**



# RFT Frequently Asked Questions

**Q: What triggers a Residential Facility (RF) review from TEA?**

**A: All LEAs in Texas will be monitored every six years, at a minimum, in a scheduled cycle. Cyclical monitoring schedules are published on the TEA website in two-year increments. LEAs selected for monitoring each school year will be reviewed in three groups. Additional information about cyclical monitoring can be found at <https://tea.texas.gov/academics/special-student-populations/review-and-support/differentiated-monitoring-and-support-dms>.**



# RFT Frequently Asked Questions

**Q: Does the RF Tracker program area still recommend for LEAs to load student data into TSDS monthly?**

**A: Yes. The RF Tracker program area recommends LEAs load student data into TSDS monthly or as changes are made (enrollment or withdrawals).**



# RFT Technical Resources

## Technical Specifications

- [Texas Education Data Standards](#)

## RFT Program Area

- [ReviewandSupport@tea.texas.gov](mailto:ReviewandSupport@tea.texas.gov)

## TIMS Knowledge Based Articles

- [TSDSKB-589](#) Process for Adding or Updating Residential Facility IDs
- [TSDSKB-586](#) RF Tracker FAQs



# Special Education Language Acquisition (SELA)



# Special Education Language Acquisition (SELA)

This yearly submission is for LEAs to report information on the language acquisition of students eight years of age or younger who are deaf or hard of hearing, identified with an auditory impairment or deaf/blind using the following disability codes (DC142).

- 02 Deaf-Blindness (Deaf-Blind)
- 06 Deaf and Hard Of Hearing



# Timeline 2023-2024 – No Resubmission

Special Education Language Acquisition Collection	
TSDS ready to load data to eDM	August 7, 2023
Special Education Language Acquisition ready for users to promote data	September 11, 2023
Special Education Language Acquisition ready for users to complete	May 20, 2024
<b>Special Education Language Acquisition Submission due date for LEAs</b>	<b>June 27, 2024</b>
Special Education Language Acquisition data available to customers	July 11, 2024





# 2023-2024 SELA Code Table Updates

- Deleted Tool-Assessment-Code (DC162) code table
- Added Tool-Or-Assessment-Used (DC166) code table

Code Table Id	Name	XML Name	Date Issued
DC166	TOOL-OR-ASSESSMENT-USED	TX-ToolOrAssessmentUsed	12/01/2022
Code	Translation		
00	Not Assessed		
OW	OWLS II (Diagnostic)		
CA	CASLLS (Proficiency)		
CM	Communication Matrix (Proficiency)		
AS	ASLA (Diagnostic)		
VC	VCSL (Proficiency)		



# SELA Frequently Asked Questions

**Q: If an LEA does not have any SELA data to report, do they need to submit any interchanges in the ODS and/or click the promote button in the SELA application in TSDS?**

**A: No, LEAs that do not have any SELA students to report for the school year, do not need to load any interchanges into the ODS or click the promote button in the SELA application in TSDS.**



# SELA Frequently Asked Questions

**Q: If a district has a student who uses two hearing amplification types (a different type for each ear). Are they only supposed to report one?**

**A: If the student is using the same hearing amplification type for each ear, then the LEA would only report one. You cannot report the same hearing amplification type twice for one student. If the student uses one type in one ear, and another type in another ear, then the LEA should report each of them since it is two different types.**



# SELA Frequently Asked Questions

**Q: Which one of these language acquisition services should be reported in this scenario?**

**A student receives two ‘Direct’ language acquisition services: one service daily, and one service monthly.**

**A: The LEA should report the most frequent direct language acquisition service. In this case, the LEA should report “Direct” for the LANG-ACQ-SERVICES-PROVIDED (E1662) data element and “Daily” for FREQUENCY-OF-SERVICES (E1663).**



# SELA Technical Resources

## Technical Specifications

- [Texas Education Data Standards](#)

## SELA Program Area

- [SELA@tea.texas.gov](mailto:SELA@tea.texas.gov)

## TIMS Knowledge Based Articles

- [TSDSKB-612](#) Frequently Asked Questions (FAQs)
- [TSDSKB-615](#) Definition of Learning Acquisition Services
- [TSDSKB-616](#) Definition of Assessment Types



# SELA Technical Resources

## State Guidance Resources for DHH Students

- [Frequently Asked Questions – HB 548](#)
- [HB 548 Language Acquisition Assessments](#)
- [Approved Assessments and Tools List](#)
- [Scoring Rubric for HB 548 Language Acquisition](#)



# QUESTIONS ???



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